

Twinkle Tots Nursery

205 Shard End Crescent, BIRMINGHAM B34 7RE



Inspection date	5 November 2018
Previous inspection date	11 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders have fully addressed weaknesses identified at the last inspection, and swift and robust action has been taken to make the required improvements. Rigorous processes are used for self-evaluation, which includes the views of parents, staff and children. Action plans have been implemented to drive further improvements. As a result, the nursery is continuously improving.
- The nursery is a welcoming, stimulating and well-resourced environment, both indoors and outdoors. Staff organise a wide range of activities to meet children's learning needs. Children are keen to play and they make good progress in their learning and development.
- Staff support children and their families very well. Partnerships with parents are highly effective. Staff share regular information about children's care and learning. Parents are complimentary about the service provided.
- Staff show genuine care for all children and value them as individuals. This has a positive impact on children's emotional well-being. Children are happy and settled.
- Staff promote healthy lifestyles well. Children enjoy plenty of fresh air and exercise. They enjoy a range of nutritious, balanced meals and snacks.
- Staff are good role models for children. They teach children to share and take turns. Children are well mannered and behave very well.

It is not yet outstanding because:

- Although staff have been supported to raise the overall quality of teaching to a good level, professional development is not sufficiently focused on raising the quality of teaching to a higher level.
- Staff do not always use effective strategies when teaching children about letters and the sounds they represent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance development and develop staff's practice even further to raise the standard of teaching to a consistently higher level
- provide more consistency in teaching children to learn to link letters of the alphabet to the sounds they represent, to help develop children's early reading skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and the nursery manager. She checked a range of documentation, including safeguarding procedures and evidence of staff suitability.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector took into account the views of parents spoken to on the day and from their written comments.

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management is good

There is an organised and efficient management team in place. Since the last inspection they have implemented detailed monitoring systems to check the overall quality of teaching and learning within the nursery. Effective observation and assessment procedures are used to help staff plan individual learning experiences for children. Any gaps in children's learning are swiftly identified and addressed through focused teaching. Staff benefit from regular meetings and supervisory sessions. Leaders actively encourage opportunities for ongoing training. This enables staff to build on their current knowledge and further develop their areas of expertise or interest. Safeguarding is effective. The manager and staff are well trained and have a thorough up-to-date understanding of how to deal with any child protection concerns. They maintain a safe and secure environment for children.

Quality of teaching, learning and assessment is good

In the baby room, the practice is particularly strong. Staff working with the youngest children are particularly skilled at enhancing their learning. For example, staff provide a wealth of sensory activities. Babies take time exploring cereals and natural objects. They have great fun trying to catch bubbles. This promotes babies' physical skills and their natural sense of curiosity. Staff help all children to develop their communication and language skills. For example, they use simple sign language when interacting with younger children. Staff make regular observations and assessments, and they plan well for children's next steps in learning. These are regularly shared with parents, which helps to promote continuity in children's learning. Good partnership working with parents and other professionals ensures children who have special educational needs and/or disabilities are fully supported.

Personal development, behaviour and welfare are good

Staff create a calm, relaxed and friendly atmosphere. Children form close bonds with staff, which helps them to feel happy and safe. Staff arrange home visits to new children and offer gradual settling-in sessions to help children to feel comfortable when they join the nursery. Staff provide good opportunities for children to learn about their local community and develop their social skills. For example, they visit the local care home to share learning experiences with elderly residents. Secure transition arrangements are in place for when children move between rooms and on to another setting or school. They quickly settle and confidently embark on the next level of their learning as a result.

Outcomes for children are good

Children make good progress relative to their starting points. This includes children for whom the nursery receive additional funding. Early communication and language skills are well promoted. Children of all ages enjoy joining staff to sing songs and rhymes. Children are forming friendships, learning how to take care of themselves and are becoming confident and independent. The range of skills children develop help to prepare them well for the next stage of their education, including the move on to school.

Setting details

Unique reference number	EY547006
Local authority	Birmingham
Inspection number	10079491
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	80
Number of children on roll	84
Name of registered person	Coppice Childcare - Shard End Limited
Registered person unique reference number	RP547005
Date of previous inspection	11 May 2018
Telephone number	07898 278 434

Twinkle Tots Nursery registered in 2017. The nursery employs 26 members of childcare staff, all of whom hold appropriate qualifications at level 2 to level 6. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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